

..... It's Fall 2020

..... And It's Time

President Wacker
Fall 2020 Convocation
August 17, 2020

Ritchie Auditorium & Live Stream















Spring - University Operations

- 2,000+ classes and labs reformatted in an alternative mode of delivery
- 150+ offices helping students 100% remotely
- •400+ calls answered via the 24/7 COVID-19 hotline; 150+ questions answered via emails
- 17 Town Halls for faculty/staff/students
- 400 parents joined in two Town Halls

Spring - University Operations

- 1,000 faculty, staff and students received tech so they could work and learn remotely
- \$100+k raised for the Husky Pantry and Student Emergency fund
- 40 husky coaches trained and called ~5,000 students



Town Hall Meeting

Campus COVID-19 Update: May 15th, 2020 9:00am

Robbyn Wacker Jenn Furan Super Clare Rahm Dr. Brent Nielsen Dan Gregory
Phil Thorson
Jason Woods
Guest: Kabao Yang



Where is everyone?



9:30 am. We could have Adel attend if you are not in town.

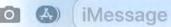
Better idea! Have Adel attend.

Did you just blow me a kiss? I'm touched. Ull see if Adel is available.

Oops- wrong emoji!!! 😀



Well now I'm less touched? Thanks for the chuckle.







BRING HUSKIES HOME













IT'S TIME

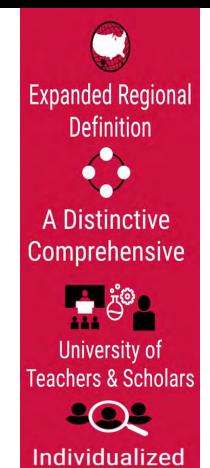


To address the root causes that are negatively effecting SCSU we must

- 1. Redefine what it means to be a "Regional University"
- 2. Create distinctive differences from other universities



Redefined Regional Comprehensive University Characteristics



Approach

Prioritizing

Diversity, Equity

& Inclusion

Expanded Regional

Student populations from MN, selected states and international; continue to address workforce needs in MN; Partnerships that better leverages the assets of local, statewide and global partners;

A Distinctive Comprehensive University

What will we be known for? Academic portfolio reflects academic leader in four areas; Nationally recognized reputation in a designated number of programs; All have distinctive program characteristics

University of Teacher-Scholars

Research, Scholarship and Creative Works integrated with instruction; Centers and Institutes conduct applied research and scholarship that addresses social and educational issues

Individualized Approach for Student Success

Individually based student support & guidance that begins when admitted and continues through graduation; Stop out and post-graduate connections are fostered

Prioritizing Diversity, Equity & Inclusion

Engage in intentional actions to address systemic inequities throughout the university. DEI values, practices, and strategies will be embedded into the fabric of institution and campus community





A Distinctive Comprehensive



University of Teachers & Scholars



Individualized Approach



Prioritizing Diversity, Equity & Inclusion

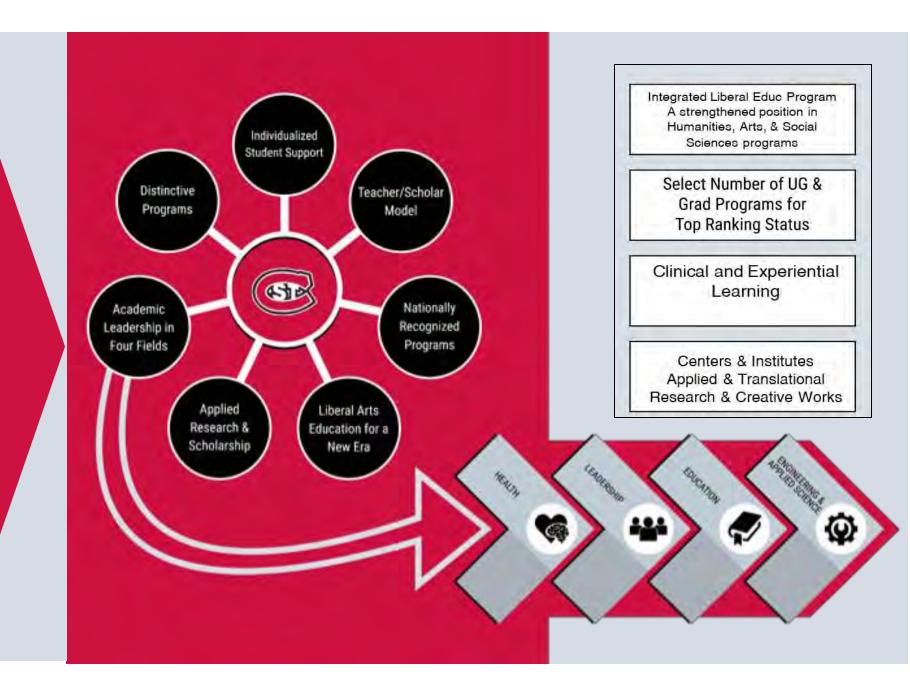














1. Expanded Regional Definition

Strategy	SCSU Initiative	Aug	Sept-Oct	Nov-Dec
A. Expanded Recruiting Areas	Increase new out of state UG enrollment in Fall 21 by 1%;	Implement Enrollment Plan		
We will expand our recruitment efforts in	Increase new out of state MA enrollment in Fall '21 by 1%	Implement Enrollment Plan		Plan
the Midwest, select areas in the United States and internationally.	Maintain UG international enrollment Increase new Fall '21 MA international enrollment by 1%	Implement International Enrollment Plan		ollment Plan
	Establish the redefined School for Professional and Continuing Education to extend our program reach to 'non-traditional' students	Drafted initial position paper	Distribute position paper to campus for	Finalize strategy and new organizational
	Offer 3 new online degrees by Fall 2021; Offer 5 new certificates or alternative credentials by Fall 2021; Increase non-traditional enrollment by 10% for Fall 2021		discussion	structure
	Generate positive net revenue for School for FY21			
B. Global Connections	We will actively advance local, state, and global partnerships and connect the assets and expertise of our campus community to address local and global needs. Begin discussions Fall 2022			,



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiative	Aug	Sept-Oct	Nov-Dec
A. University Recognized as a Leader in Holistic Health and Wellness; Leadership; Education and Engineering and Applied Sciences	Offer a portfolio of programs in each academic area that is sufficiently large to attract a wide range of audiences	Create a three year plan to add UG, MA, Doctoral, certificate, programs for each four academic areas		
	Holistic Health and Wellness	Pursue academic partnerships with University of MN in area of holistic health and wellness; Partner on delivery of a DNP Focus on elevating health clinic and telemedicine; Provide pharmacy services through other providers. Explore renaming School of Health and Human Services to College of Health and Human Services Organize current programs to create a Polytech Institute in COSE;		medicine; er providers.
	Applied Science and Engineering			olytech
	Education	Explore renaming School of Education to College of Education		



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiatives	Aug	Sept-Oct	Nov-Dec
B. Top-ranked and Nationally Recognized Degree Programs	Identify criterial and select programs for national recognition;	Advertise these programs to enhance the reputation and/or enrollment growth		
	First Round Programs Selected: - Applied Behavior Analyses - Co-Teaching Academy - Environmental Engineering - Mass Comm- Broadcasting - Masters of Engineering Management - Meteorology - Nursing - Software Engineering			
	Plan for eSports UG and Masters degrees	identifying deadlines f Soft launch	stitutional Esports s programs and need or completion by O of eSports by anno of eSports certifica	ded curriculum; ctober 1 st ; ouncing



2. We Will Be a Distinctive Comprehensive University

Strategy	SCSU Initiatives	Aug	Sept-Oct	Nov-Dec
C. A Strengthened Position in Humanities, Arts, and Social Sciences Programs for the 21 st Century	We will commit to strengthening the position of the humanities, arts and social sciences	Complete CLA strategic plan		
		Develop n	ew Honors Colleg	e
D. Integration of Liberal Arts Education	We will create a distinctive, high quality and integrated liberal arts education for our students	Convene working group and develop new model for Liberal Education; with goals and implementation plan		
E. Program Distinction	Our academic programs, and the experience of our students, will be built around six characteristics that will create a distinctive learning environment Begin Fall 2021			



3. We will be a University of Teacher Scholars

Strategy	SCSU Initiatives	Aug	Sept-Oct	Nov-Dec
A. Teacher – Scholars	Have a differentiated workload to promote their RSCW.	Prepare expectations for each reassignment for spring semester. This will include It's Time implementation work.		
	We will expand our work in the Center of Teaching and Learning			
B. Applied Research Centers and Institutes	We will create a culture of innovation, creativity and adaptability through the development of educational spaces and opportunities for our	Launch th Partnersh	e new Center for nips	Innovation and
	faculty, staff and students to design new approaches to teaching and learning.	Fundama in	itial atomata ana	to 2004049 04
	We will create applied research and scholarship centers and institutes to create positive change in our region, across the country and globe.	institutes	itial steps to crea	te centers or
C. Clinical and Experiential Learning	We will develop a set of experiential learning spaces that will serve as places of learning, opportunities for pedagogical research, creativity and scholarship, and sites for community service.			
	Begin discussions Fall 2021			



4. Individualized Approach to Student Learning and Success

Strategy	SCSU Initiatives	Aug Sept-Oct Nov-Dec		
A. Create opportunities for students to tailor their educational experiences to reflect their goals and personal mission;	Launch Huskies Advance	Complete Year 1 Pilot Recruit 300 students by end of AY21		
B. Provide individually based student support and guidance that reflects the diversity of our students and begins when they are admitted and continues through graduation;	Launch Huskies Coaches Improve overall retention by 3%	Implement pilot in the Fall – serve 700 students in first year		
C. Create opportunities for educational access for students who stop out or want to reengage in educational opportunities after their undergraduate experience.	Improve the transfer experience Increase transfer enrollment by 1%	Start the planning process for breaking down transfer barriers i. Faster evaluation process ii. Stronger advising experience		
D. Leverage data and technology to target support to specific student needs;	Expand use of Navigate	Expand the use of Navigate by faculty to 50%		



5. Prioritizing Diversity, Equity and Inclusion

Strategy	SCSU Initiatives	Aug	Sept- Oct	Nov-Dec
A. Identify and address inequities embedded within the institution's metrics, structures, policies, and decision-making processes	Convene a university Equity 2030 team to begin addressing equity gaps	Begin imple goals	mentation of AY 20	020 Equity 2030
B. Demonstrate Campus-wide DEI commitment	Broaden campus participation via newly restructured President's Diversity Advisory Council Identify educational strategies and implement	Implement leadership	DEI education stra	tegy for SCSU
C. Ensure the integration of DEI in It's Time Framework	Identify action steps that advance DEI	Apply equity	y lens to all It's Tim	ne goals

Building Community

Building A Positive SCSU Culture and Supportive Community

"Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects" Show Grace

Do the Unexpected















Final Thoughts...



Thank you!